CORE, Congress of Racial Equality 38 Park Row New York 38, N.Y.

TO: Chapter Chairmen

FROM: James, T. McCain, Director of Organization

As an immediate follow-up in one of the areas (Schools) in CORE's accelerated program, as proposed by the National Director, James Farmer and accepted by the NAC at its regular meeting in Nyack, New York, October 9-12, 1964, this survey and questionnaire on schools are being submitted to your chapter to act upon at once.

From experience in the last few months, it has been proven that when CORE chapters work and concentrate on one given program together, maximum results can be attained. We feel that the school situation can improve if all chapters and the National Office work together on this problem.

In the interest of all children, it is hoped that you will get to work in getting this information to us as quickly as possible. The information that the chapters get for us can help us to help you, thereby making the schools an ideal place for children to learn, work and develop together. The success or failure of this program rests with you. Please respond positively to this request.

CORE, Congress of Racial Equality 38 Park Row New York 38, New York

TO: Chapter Chairman or Education Committee

FROM: James T. McCain, Department of Organization

RE: Educational Questionnaire and Survey

It is requested that each chapter making this survey use the following sampling technique; a) Contact 10 elementary schools in the districts, or at least ½ of the appropriate schools in the districts, whichever is less, in various ghetto and/or other Negro or integrated areas to be selected and identified by your chapter. b) A minimum of 20 surveys to be taken in each of the school districts.

1.	Does your community have or want integrated schools?
	Quality Education
2.	Does your community want neighborhood Schools?
3.	Is bussing of children acceptable to your community?
4.	How many elementary schools in your area or district?
	High Schools
5.	What plan or plans have the Board of Education proposed in
	your community for integrated schools?
6.	Write in detail the educational problems facing your community. (use back of page)
7.	How many people in the Negro community did you contact?
8.	Of those contacted, how many were satisfied with the schools
	the way they are?
9.	Of those contacted who were not satisfied, how many complain about:
	(a) Inadequate facilities  1. Schools poorly constructed

	2.	No playground space
	3.	No playground space
	4.	Poor heating, lighting, ventilation
	5.	Outside toiletsleaky roofs
		No libraries Lunchrooms
		Music rooms
	7.	Not enough space
(b)	Tea	<u>chers</u>
	1.	QualifiedUnqualified
		Not challenging to children
		Teachers not interested Hostile teachers
	2.	Low educational standards for pupils
	3.	No integration of teachers
(c)	Cur	riculum and Teaching Methods
	1.	Outdated curriculum
	2.	Old Books
	3.	Not enough supplies
	4.	No Negro History
	5.	Middle class orientation of teaching materials
	6.	No new teaching methods
	7.	Too many study halls or periods
(d)	1.	To many pupils per room
	2.	Halfday schoolsSplit shifts
	3.	No hot lunch program
	4.	Not enough time for lunch
	5.	Segregated student body

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6.	No Negro Administrators
	Elementary Principals
	High School Principals
7.	Administrators, Principals and Teachers who try to
	maintain the status quo
8.	Hostile School Boards
9.	Poor Superintendents
10.	Add any other information you think that might be
	pertinent to this report.