

CORE, Congress of Racial Equality  
38 Park Row  
New York 38, N.Y.

TO: Chapter Chairmen

FROM: James, T. McCain, Director of Organization

As an immediate follow-up in one of the areas (Schools) in CORE's accelerated program, as proposed by the National Director, James Farmer and accepted by the NAC at its regular meeting in Nyack, New York, October 9-12, 1964, this survey and questionnaire on schools are being submitted to your chapter to act upon at once.

From experience in the last few months, it has been proven that when CORE chapters work and concentrate on one given program together, maximum results can be attained. We feel that the school situation can improve if all chapters and the National Office work together on this problem.

In the interest of all children, it is hoped that you will get to work in getting this information to us as quickly as possible. The information that the chapters get for us can help us to help you, thereby making the schools an ideal place for children to learn, work and develop together. The success or failure of this program rests with you. Please respond positively to this request.

RE: Educational Questionnaire and Survey

(a) Inadequate facilities  
1. Schools poorly constructed

2. No playground space \_\_\_\_\_
3. No playground space \_\_\_\_\_
4. Poor heating, lighting, ventilation \_\_\_\_\_
5. Outside toilets \_\_\_\_\_ leaky roofs \_\_\_\_\_
6. No libraries \_\_\_\_\_ Lunchrooms \_\_\_\_\_  
Music rooms \_\_\_\_\_
7. Not enough space \_\_\_\_\_

(b) Teachers

1. Qualified \_\_\_\_\_ Unqualified \_\_\_\_\_  
Not challenging to children \_\_\_\_\_  
Teachers not interested \_\_\_\_\_ Hostile teachers \_\_\_\_\_
2. Low educational standards for pupils \_\_\_\_\_
3. No integration of teachers \_\_\_\_\_

(c) Curriculum and Teaching Methods

1. Outdated curriculum \_\_\_\_\_
2. Old Books \_\_\_\_\_
3. Not enough supplies \_\_\_\_\_
4. No Negro History \_\_\_\_\_
5. Middle class orientation of teaching materials \_\_\_\_\_
6. No new teaching methods \_\_\_\_\_
7. Too many study halls or periods \_\_\_\_\_

- (d)
1. To many pupils per room \_\_\_\_\_
  2. Halfday schools \_\_\_\_\_ Split shifts \_\_\_\_\_
  3. No hot lunch program \_\_\_\_\_
  4. Not enough time for lunch \_\_\_\_\_
  5. Segregated student body \_\_\_\_\_

6. No Negro Administrators \_\_\_\_\_  
Elementary Principals \_\_\_\_\_  
High School Principals \_\_\_\_\_
7. Administrators, Principals and Teachers who try to  
maintain the status quo \_\_\_\_\_
8. Hostile School Boards \_\_\_\_\_
9. Poor Superintendents \_\_\_\_\_
10. Add any other information you think that might be  
pertinent to this report.